

QUEENSWAY PRIMARY SCHOOL

PUPIL PREMIUM GRANT REPORT

2015/16

All members of staff, governors and teaching assistants accept responsibility for socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Queensway is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

The aims of Pupil Premium Spending at Queensway;

Raise pupil's aspirations.

Enrich children's learning experiences.

Promote a positive attitude to learning.

Improve attendance.

Intended outcomes of spending Pupil Premium Funding:

Accelerate progress;

all KS1 pupils to make at least 9 points progress in Key Stage 1 and close the attainment of pupils compared to National data.

all KS2 pupils to make at least 14 points progress and close the attainment of pupils compared to National data.

Reporting Pupil Premium

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. Queensway Primary School will publish details of a report online annually. This report aims to detail information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the governing body sub-committees.

Reporting to Parents

Parents will be able to obtain information on the pupil premium via the school's website. This will be updated annually.

Responsibility for reporting

The responsibility for the report will be allocated to the Head Teacher

| | |
|---|-----------------|
| Number of Primary pupils eligible for the Deprivation Pupil Premium (1) | 64 |
| Number of Secondary pupils eligible for the Deprivation Pupil Premium (1) | 0 |
| Total Deprivation Pupil Premium Allocation | £84,480 |
| Number of pupils eligible for the Service child Pupil Premium (2) | 0 |
| Service child Pupil Premium Allocation | £ 0 |
| Number of pupils eligible for the Post-LAC Pupil Premium (3) | 5 |
| Post-LAC Pupil Premium Allocation | £9,500 |
| Number of pupils eligible for the Children Looked After Pupil Premium | 5 |
| Predicted Children Looked After Pupil Premium Allocation | 9000 |
| Total Provisional Pupil Premium allocation | £102,980 |

(1) Includes pupils who are FSM Ever 6 and not adopted or Children Looked After

(2) Any child recorded as Service Child Ever4.

(3) Any child recorded as adopted from care (and Residence Order / Special Guardianship Order).

| Action | Cost | Intended Impact |
|--|-------------------------------|--|
| Create a non-class based Inclusion Manager role | approx £30,000 (inc on-costs) | Improved provision for all children. Improved tracking of vulnerable groups. Increased opportunities to develop new intervention programmes/support. Improved working with outside agencies. Better communication with parents. |
| Employ a speech and language therapist (two days per week) | £18,000 | Improved Speech and language support provision for all identified children. Formal assessments are completed for all identified children. IEPs in place for all identified children. Increased opportunities to develop new speech and language intervention programmes. Improved staff CPD. Better communication with parents. |
| Link The Retreat to the main school building | £10,000 | Improved provision for all vulnerable pupils. Increased opportunities to develop new nurture intervention programmes. Improved provision for SEN pupils with specific sensory needs. Improve pupils' confidence and social skills Helping children to over-come barriers to learning. Improve attendance of target pupils |
| Employ a Family Support Manager. Increase the contact hours for the role and re-grade | £6000 | Helping children to over-come barriers to learning. Improve attendance of target pupils Reduce the number of pupils escalating to CIN and CP Target pupils make good progress and begin to close the attainment gap Improve pupils' confidence and social skills. |
| On-site holiday camps | £7000 | Increase learning experiences. Improve enthusiasm for learning and engagement. Develop confidence and social skills. To boost pupils confidence and accelerate progress of individuals |
| Subsidising the cost of school visits (including Year 6 residential) | £4000 | To ensure all pupils have access to school visits to enrich their curriculum and remove the potential cost barrier |
| Residential trip for Pupil Premium children in Years 4 and 5 | £6000 | To raise self-esteem and confidence. Over-come barriers to learning. Develop aspirations. Increase learning experiences. Improve enthusiasm for learning and engagement. Develop social skills. To boost pupils confidence and accelerate progress of individuals |
| Music Tuition for pupils | £2000 | To improve the self-confidence of pupils. Over-come barriers to learning. Develop aspirations. |
| Subsidised Breakfast and After School Club places | Variable | To improve the attendance of specific pupils and reduce the number of persistent late pupils. |
| Life skill activities for PP children Employ support worker 10 hours per week. | £3500 | To raise self-esteem and confidence. Develop life skills. Over-come barriers to learning. Develop aspirations. |
| 1:1 Reading support (15 hours per week) | £6000 | Improve progress in reading |

Total predicted pending = £92,500 (approx.). This leaves an approximate surplus of £10,500 for resources and in-year projects.

It is recognised that some of these costing are estimated and variable and that some additional income is generated through FFI (income for children with additional needs).

IMPACT OF PREVIOUS SPENDING

RESULTS ANALYSIS JULY 2015

FREE SCHOOLS MEALS

More FSM achieved a GLD at the end of EYFS but Non FSM had a higher APS.

Non FSM had higher achievement than FSM in all subjects at the end of KS1.

FSM had slightly higher achievement than Non FSM in all subjects at the end of KS2.

| EYFS | FSM (9 children) | Non FSM (21 children) |
|-----------------------------|-----------------------------|----------------------------------|
| % Good Level of Development | 66.7 | 61.9 |
| APS | 2.56 | 2.79 |

| Key Stage 1 | Average Points Score | | | |
|--------------------------|-----------------------------|----------------|----------------|--------------|
| | All subjects | Reading | Writing | Maths |
| FSM (9 children) | 14.6 | 14.6 | 14.3 | 14.8 |
| Non FSM (21 children) | 16.8 | 17.5 | 15.7 | 17.4 |

APS for FSM in line with National average at the end of KS1 in all subjects.

| Key Stage 2 | Average Points Score | | | | |
|--------------------------|-----------------------------|----------------|----------------|--------------|-----------------|
| | All subjects | Reading | Writing | Maths | GP&S |
| FSM (11 children) | 28.4 | 29.7 | 26.5 | 28.6 | 28.6 |
| Non FSM (19 children) | 27.5 | 28.6 | 25.4 | 27.9 | 28.3 |

APS for FSM above National average at the end of KS2 for all subjects except writing.

CHILDREN LOOKED AFTER

More Not CLA achieved a GLD at the end of EYFS than CLA.

Not CLA had higher or slightly higher achievement than CLA in all subjects at the end of KS1 except reading.

Not CLA had higher achievement than CLA in all subjects at the end of KS2.

| EYFS | CLA (2 children) | Not CLA (28 children) |
|-----------------------------|---------------------|--------------------------|
| % Good Level of Development | 50 | 67.9 |

| Key Stage 1 | Average Points Score | | | |
|--------------------------|----------------------|---------|---------|-------|
| | All subjects | Reading | Writing | Maths |
| CLA (1 child) | 15.7 | 17.0 | 15.0 | 15.0 |
| Not CLA (29 children) | 16.2 | 16.6 | 15.3 | 16.7 |

APS for CLA above National average at the end of KS1 in all subjects (*only one child therefore confidence rating is poor*).

| Key Stage 2 | Average Points Score | | | | |
|--------------------------|----------------------|---------|---------|-------|------|
| | All subjects | Reading | Writing | Maths | GP&S |
| CLA (1 child) | 22.5 | 27.0 | 21.0 | 21.0 | 21.0 |
| Not CLA (29 children) | 28.0 | 29.1 | 26.0 | 28.4 | 28.7 |

APS for CLA is below National average at the end of KS2 for all subjects except reading which is above (*only one child therefore confidence rating is poor*).

DISADVANTAGED PUPILS

The definition of a disadvantaged pupil has changed to reflect changes to the conditions of funding for the pupil premium in 2014-2015. Pupils will be defined as disadvantaged in RAISEonline if they are recorded as:

- * eligible for Free School Meals (FSM) in the last six years or
- * looked after continuously for one day or more or
- * adopted from care.

Achievement for disadvantaged pupils was below that for other pupils at the end of KS1 in all subjects.

Achievement for disadvantaged pupils was in-line with that for other pupils at the end of KS2 in all subjects.

| Key Stage 1 | Average Points Score | | | |
|--------------------------------|----------------------|---------|---------|-------|
| | All subjects | Reading | Writing | Maths |
| Disadvantaged (10 children) | 14.7 | 14.8 | 14.4 | 14.8 |
| Other pupils (20 children) | 16.9 | 17.5 | 15.7 | 17.5 |

APS for disadvantaged pupils is in-line with National average at the end of KS1 for all subjects.

| Key Stage 2 | Average Points Score | | | | |
|--------------------------------|----------------------|---------|---------|-------|------|
| | All subjects | Reading | Writing | Maths | GP&S |
| Disadvantaged (12 children) | 27.9 | 29.5 | 26.0 | 28.0 | 28.0 |
| Other pupils (18 children) | 27.8 | 28.7 | 25.7 | 28.3 | 28.7 |

APS for disadvantaged pupils is in-line with National average at the end of KS2 for all subjects except reading which is above.